



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home and/or during lockdown.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

You will be contacted by school staff to confirm whether your child is currently able to access on-line learning on a suitable device and you have sufficient data allowance or what resources we can provide to support remote learning.

Vulnerable pupils and those with key worker parents will be offered on site education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will provide advice and guidance on PE activities. For practical subjects such as design technology and science the activities will have to be modified to make them accessible for home working.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|------------------------------|---|
| Primary school-aged pupils | 3 hours a day, on average, across the school cohort |
| Secondary school-aged pupils | 4 hours a day, with more for pupils working towards formal qualifications this year |

As many of our pupils have additional needs which may impact on their ability to engage with remote learning, the above expectations are a guide only. If you have any concerns please discuss them with staff.

Accessing remote education

How will my child access any online remote education you are providing?

We are using Microsoft Teams for the majority of our teaching sessions. Your child will be provided with secure login details and support on how to access the resources. They may be directed to other resources such as Mymaths, BBC Bitesize or Oak National Academy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- We may issue or lend laptops or tablets to pupils
- We may issue or lend devices that enable an internet connection (for example, routers or dongles)
- We may provide printed materials either in person or by post, this can be returned by post or collected by staff.
- We have contacted each family directly to discuss your digital access needs

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils engage to the best of their ability with remote education and that they make us aware when they need help with the work or with accessing the resources
- We expect parental support, for example, setting routines to support your child's education, encouraging them and providing an appropriate environment to work in, keeping in touch with school staff and working with us to maintain learning at home



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Our staff will check pupils' engagement with remote education every day
- Where engagement is a concern we will talk to you about how we can best support an improvement. This will usually be by phone but please make staff aware of your preferred contact method

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work will be assessed, some will be formally assessed with written feedback provided. Other work and interactions will be informally assessed and will inform teacher judgements about progress and attainment.
- Pupils will receive some formal feedback on their work at least weekly but it will be usual for them to receive feedback during each session.
- Staff will give feedback to parents regularly and the 6 weekly review meetings will continue with other professionals invited if appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



- Our local SENCo will review the plans which our specialist staff have developed to meet the individual needs of our pupils and our team will work with families and other professionals to ensure we are implementing them appropriately.
- Where necessary we will hold interim reviews or other meetings or seek additional guidance. We may consider offering on-site education where it is safe to do so, we have parental consent, and it is necessary to enable them to access learning.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- We will try to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.
- It is likely that they will be a greater proportion of recorded lessons and other resources used rather than live face to face teaching. This is due to the teaching commitments of staff on site. However we will make contact, either face to face or by phone every day.
- We may arrange doorstep visits or other socially distanced encounters dependent on local tier/lockdown restrictions.