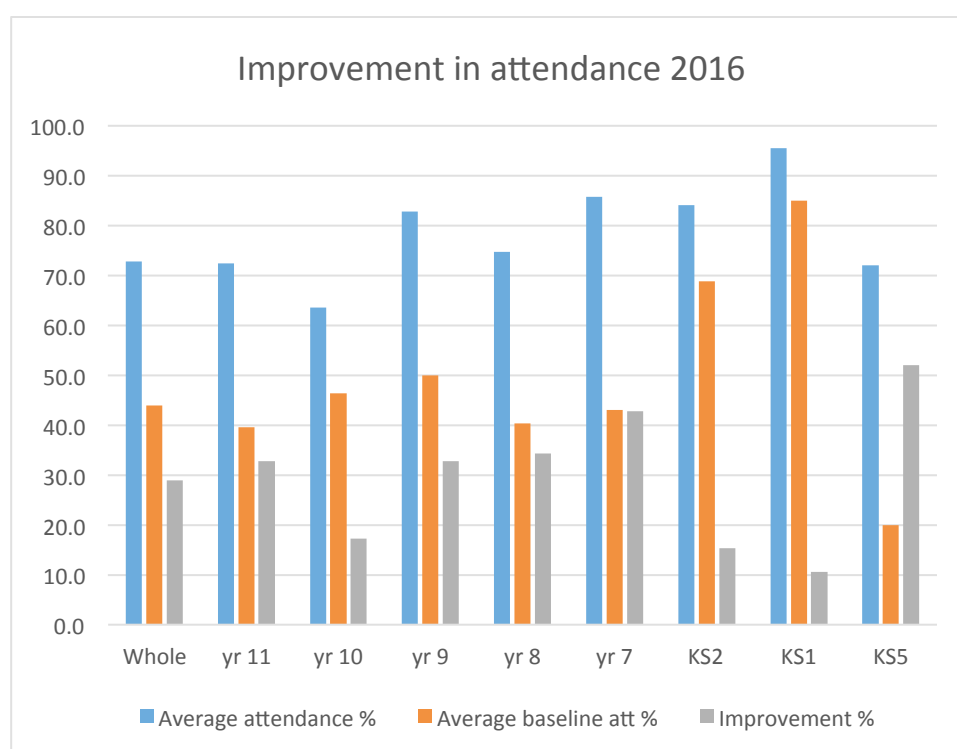


2015 to 2016 Attendance Analysis

Attendance for 2015 to 2016 was 72.8 %. This is very low compared to any national data however must be seen in context of an Alternative Provision.

- Our pupils are frequently referred to us because of low or no attendance. In 2015 – 2016 72 out of 287 (25%) started at ACE with zero attendance in the previous school. This is true for both medically ill and those with challenging behaviour.
- Once a pupil has recovered their attendance to meet nationally acceptable levels (90% or more) they will leave us and return to a mainstream education setting.
- We have a pupil turn-over of over 150%
- We monitor and take robust action on all non-attendance
- Our measurements of success are the improvements in individual pupil attendance we can drive

	Whole	yr 11	yr 10	yr 9	yr 8	yr 7	KS2	KS1	KS5
Average attendance %	72.8	72.4	63.6	82.8	74.7	85.8	84.04	95.53	72.03
Average baseline att %	43.9	39.6	46.3	49.9	40.4	43.0	68.78	85.00	20.00
Improvement %	28.9	32.8	17.3	32.8	34.3	42.7	15.26	10.53	52.03

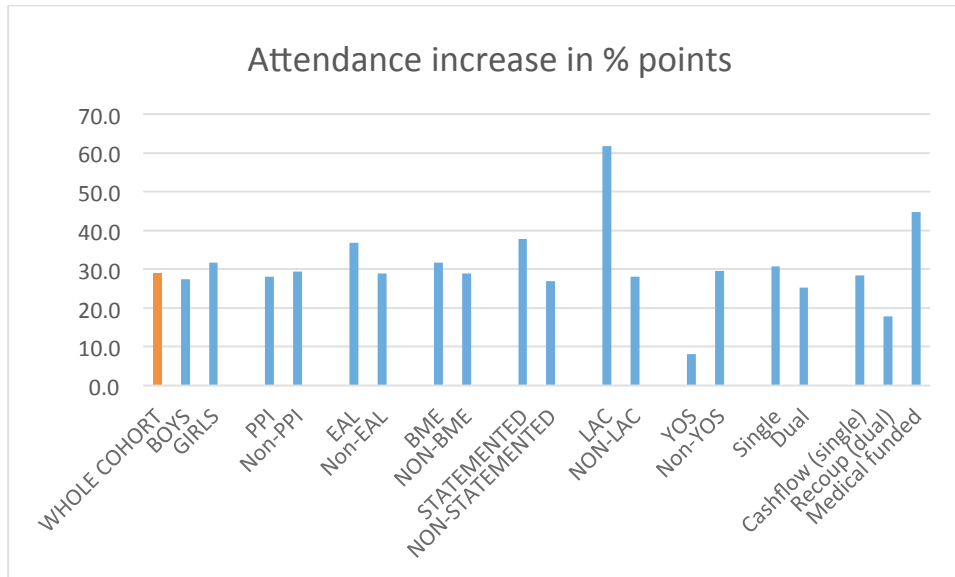


- All year groups made a significant increase in attendance from the baseline attendance before they started at ACE.
- Year 10 pupils made the lowest increase this was due to more of this cohort (57%) having complex medical conditions resulting in poor attendance through illness.

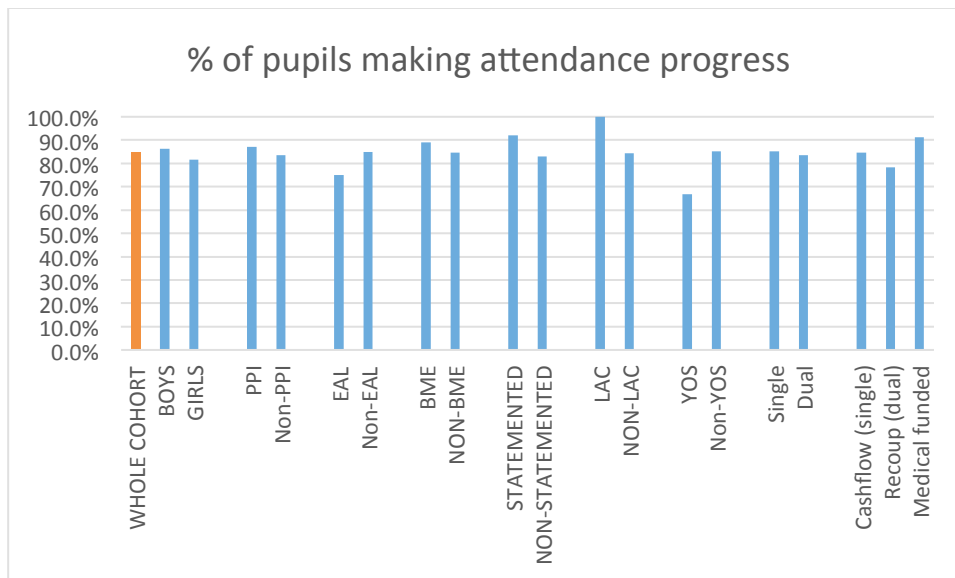
Attendance analysis by vulnerable group

Attendance analysis is carried out every modern term (6 time per year). This accounts for the ever moving pupil population at ACE.

	Cohort summer 2016	% of group	Summer 2016 number making progress	% making attendance progress	% attendance	% prior attendance	Attendance increase in % points
WHOLE COHORT	287	100.0%	243	84.7%	72.8	43.9	28.9
BOYS	189	65.9%	163	86.2%	73.8	46.3	27.5
GIRLS	98	34.1%	80	81.6%	71.1	39.3	31.8
PPI	94	32.8%	82	87.2%	69.8	41.7	28.1
Non-PPI	193	67.2%	161	83.4%	74.3	45.0	29.4
EAL	4	1.4%	3	75.0%	81.8	45.0	36.8
Non-EAL	283	98.6%	240	84.8%	72.7	43.9	28.8
BME	9	3.1%	8	88.9%	80.8	49.1	31.7
NON-BME	278	96.9%	235	84.5%	72.8	43.9	28.9
STATEMENTED	51	17.8%	47	92.2%	81.3	43.5	37.8
NON-STATEMENTED	236	82.2%	196	83.1%	70.9	44.0	26.9
LAC	8	2.8%	8	100.0%	82.3	20.5	61.8
NON-LAC	279	97.2%	235	84.2%	72.6	44.6	28.0
YOS	9	3.1%	6	66.7%	61.0	52.9	8.1
Non-YOS	278	96.9%	237	85.3%	73.2	43.6	29.6
Single	196	68.3%	167	85.2%	72.2	41.5	30.7
Dual	91	31.7%	76	83.5%	74.2	49.0	25.2
Cashflow (single)	182	63.4%	154	84.6%	72.1	43.6	28.4
Recoup (dual)	60	20.9%	47	78.3%	72.5	54.6	17.9
Medical funded	45	15.7%	41	91.1%	76.0	31.3	44.7



- The differences between the vulnerable groups and the rest of the cohort were not significant except for those pupils engaged with Youth Offending Services. This was a very small cohort of 8 pupils. Two of these pupils were persistently non-attenders at school even with the force of court orders to legally bind that they did attend.



- More vulnerable group pupils, particularly the disadvantages, SEND and Children in Care made better attendance progress than our other pupils. We are really pleased that this shows the impact of the targeted approaches we have put in place for these most vulnerable pupils.